What is a School Parent Compact?

The School-Parent Compact is an agreement that parents, students, school staff and teachers develop together. It explains how parents, students, and teachers will work together to make sure all our students reach grade-level standards. The Burnett Elementary School Parent Compact:

- Is linked to the goals on the school improvement plan
- Focuses on student learning skills
- Describes how teachers will help students develop those skills using high-quality instruction
- Shares strategies parents can use at home
- Explains how teachers and parents will communicate about student progress
- Describes opportunities for parents to volunteer, observe, and participate in the classroom



How is the School Parent Compact Developed?

Burnett Elementary School parents, students, staff, and teachers contributed to the development of this Compact. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them. Meetings are held throughout the year to review the Compact and make changes based on input received. Parents can contribute ideas at any time using our Comment Cards (housed in the Parent Resource Center or in the main office). For more information about the Compact or about submitting input, please contact Velrah Callaway, the Family Engagement Contact at Burnett Elementary School at (770) 651-3500.

Building Partnerships

Burnett Elementary School provides many opportunities that parents can utilize to help their children succeed. The Parent Resource Center (PRC) offers a variety of resources such as educational games, books, workbooks and other materials. Parents may use materials in the center, or they may take advantage of the lending library to check-out resources for home use. There are also parent workshops and meetings scheduled throughout the year that include topics such as Math, Reading, Attendance, Homework Help and Test Taking Strategies. The Parent Post are two newsletters that are sent home that include more information on family engagement activities at our school. Parents are also invited to come to our school for Grade Level Informational Meetings, Parent Advisory Council and School Council Meetings, and other meetings that will be offered throughout the year.

Communication about Student Learning

Burnett Elementary School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you include the following:

- Teachers will utilize agendas as a daily communication tool.
- Grade level newsletters are sent home every Tuesday.
- Parent-teacher conferences will be held twice per school year.
- Progress reports and report cards will be issued quarterly.
- Updates will be posted on the teacher websites, school website and district website.
- Remind, BUES Facebook page and School Messenger are also used for communication.

Douglas County School System

SCHOOL-PARENT COMPACT 2023-2024

Second Grade Focus
For Student Success



Burnett Elementary School 8277 Connally Drive Douglasville, GA 30134 (770) 651-3500 bues.dcssga.org

Ms. Khalilah Allen, Principal Derek Cobb, Assistant Principal

Revised 08/23/2023

Our Goals for Student Achievement

Douglas County School System Goals

The percentage of students scoring at Proficient or Distinguished Learner on the Georgia Milestones (GMAS) English Language Arts and Math End of Grade Assessments will increase by six percentage points



Burnett Elementary School Goals

Based upon the data from 2022-2023 the following goals have been set for all students at Burnett Elementary School:

- ◆ The percentage of students scoring at Proficient or Distinguished on the Georgia Milestones (GMAS) English Language Arts End of Grade Assessments will increase by six percentage points. To prepare students for 3rd-5th grade, Second Grade teachers will focus on ensuring that these students are:
 - ♦ Reading 75wpm Fluently.
 - ♦ Lexile 420L-650L
- ◆ The percentage of students scoring at Proficient or Distinguished on the GMAS Math End of Grade Assessments will increase by six percentage points. To prepare students for 3rd-5th grade, Second Grade teachers will focus on ensuring that these students:
 - ♦ Fluent with addition and subtraction facts up to 20.
 - ♦ Are capable of applying math reasoning skills to word problems with 80% accuracy or more.

DO YOU HAVE QUESTIONS ABOUT YOUR CHILD'S PROGRESS?

It is our goal to provide reasonable access to school staff. All teachers have a phone number and an email address. Access both the phone number and email address on our school website http://bues.dcssga.org/ Please call the school at (770) 651-3500 for more information.

TEACHERS, PARENTS, STUDENTS TOGETHER FOR SUCCESS

IN OUR SECOND GRADE CLASSROOM

The Second grade teachers will work with students and their families to support student success in math and literacy. We will work with students and families by:

- 1. In the classroom to include AVID binders and model 2 column notes for all subjects that are taught throughout the year.
- 2. Providing parents with fluency passages that students can use for fluency practice at home.
- 3. Providing parents with activities and/or ideas that can be done at home to help understand math concepts.
- 4. Reading on level texts for a minimum of 20 minutes a day.
- 5. Hosting math and literacy events, which will concentrate on math and literacy concepts in 2nd grade.

AT HOME

Burnett Elementary School parents joined staff to develop ideas about how families can support students' success in math and literacy. Some of our key at-home activities will be to:

- 1. At home the parents will review AVID binders/agendas with their student nightly and have conversations about the curriculum.
- 2. Listen to student's read fluency passages at home each night.
- 3. Review the activities and/or ideas that are sent home to ensure that families and students are aware of the expectations in mathematics and the concepts taught.
- 4. Listen to my child read for a minimum of 20 minutes daily.
- 5. Attend the math and literacy events to get ways to better assist my child. If I can't attend, I will contact my child's teacher.

BURNETT ELEMENTARY SCHOOL STUDENTS

Burnett Elementary School students joined staff and parents to develop ideas about how they can succeed in school and reach for the stars in math and literacy. Students thought of the following ideas to make connections between learning at home and school:

- 1. I will review my AVID binder/agenda with my parent(s)/guardian(s) to review the 2 column notes, materials covered in class and homework.
- 2. I will read the fluency passages at home each night to my parents.
- 3. I will do the hands on activities provided by my teacher at home with my parent(s)/guardian(s) to ensure that I understand what will be covered during class.
- 4. I will read at home for a minimum of $20\ \mathrm{minutes}\ \mathrm{daily}.$
- 5. I will attend the Math and Literacy events . I will be an active participant in the activities that are conducted in the sessions.

BUILDING PARTNERSHIPS

Parents are encouraged to volunteer and participate in his or her child's classroom. We do request that you schedule these visits with the teacher at least one day in advance by calling or making a written request to volunteer or observe in the classroom.

